

Alignment of the Building Blocks to the Colorado K–12 Content Standards with HighScope’s Preschool Child Observation Record (COR), 2nd edition, and the HighScope Preschool Key Developmental Indicators

HighScope’s Preschool Child Observation Record (COR), 2nd edition, is an observation-based assessment instrument for children aged 2½–6 years. It is designed to measure children’s progress in all early childhood programs (including, but not limited to those using the HighScope educational approach). It is divided into 6 major categories that are critical for school success: **Initiative; Social Relations; Creative Representation; Movement and Music; Language and Literacy;** and **Mathematics and Science**. Each of the categories contain between 3 and 8 items and each item has 5 developmental levels, ranging from 1 (the simplest) to 5 (the most complex). Teaching staff collect anecdotes for completing the COR during the normal daily routine, so the assessment process is seamlessly integrated with early childhood teaching and planning. The results provide detailed reports that analyze progress and are designed for various audiences from families to government monitors.

The **HighScope preschool key developmental indicators (KDIs)** are a series of statements describing observable behaviors that document the social, cognitive, and physical development of children aged 2½–6 years; these constitute the **curriculum content** of HighScope’s educational model. They are divided into the following major categories: **Approaches to Learning; Language, Literacy, and Communication; Social and Emotional Development; Physical Development, Health, and Well-Being;** and **Arts and Sciences**. The Arts and Sciences category is further subdivided into these headings: Mathematics (subcategories: seriation, number, space); Science and Technology (subcategories: classification, time); Social Studies; and The Arts (subcategories: visual art, dramatic art, music). The 58 KDIs describe what young children do, how they perceive their world, and the kinds of experiences that are important for their development. They are a framework that guides adults as they observe, support, and plan activities for children and as they evaluate the developmental validity of early childhood practices. The preschool key developmental indicators replace HighScope’s preschool key experiences. Though the content of the items within the two frameworks is essentially the same, the reorganization of these items into new content categories more closely reflects the school readiness dimensions of the National Education Goals Panel.

<p>Building Blocks to the Colorado Content Standards Learning Goals and Definitions: Approaches to Learning</p> <p>Children demonstrate positive attitudes, habits and learning styles.</p>	<p>HighScope Preschool Key Developmental Indicators</p>	<p>Preschool Child Observation Record (COR)</p>
<p>1. Play</p> <p>Children engage in play as a means to develop their individual approach to learning.</p>	<p>Approaches to Learning</p> <ul style="list-style-type: none"> • Making and expressing choices, plans, and decisions <p>Social and Emotional Development</p> <ul style="list-style-type: none"> • Creating and experiencing collaborative play 	<p>I. Initiative</p> <ul style="list-style-type: none"> A. Making choices and plans C. Initiating play
<p>2. Curiosity</p> <p>Children demonstrate curiosity and a willingness to participate in tasks and challenges</p>	<p>Approaches to Learning</p> <ul style="list-style-type: none"> • Solving problems encountered in play <p>Arts and Sciences</p> <p><i>Social Studies</i></p> <ul style="list-style-type: none"> • Being sensitive to the feelings, interests, and needs of others 	<p>I. Initiative</p> <ul style="list-style-type: none"> B. Solving problems with materials <p>V. Language and Literacy</p> <ul style="list-style-type: none"> U. Demonstrating knowledge about books
<p>3. Persistence</p> <p>Children demonstrate an increased ability to show initiative, accept help, take risks and work towards completing tasks.</p>	<p>Approaches to Learning</p> <ul style="list-style-type: none"> • Solving problems encountered in play 	<p>I. Initiative</p> <ul style="list-style-type: none"> B. Solving problems with materials
<p>4. Self-organization</p> <p>Children demonstrate an increased ability to establish goals, develop and follow through with plans.</p>	<p>Approaches to Learning</p> <ul style="list-style-type: none"> • Making and expressing choices, plans, and decisions • Solving problems encountered in play 	<p>I. Initiative</p> <ul style="list-style-type: none"> A. Making choices and plans

Building Blocks to the Colorado Content Standards Learning Goals and Definitions: Approaches to Learning Children demonstrate positive attitudes, habits and learning styles.	HighScope Preschool Key Developmental Indicators	Preschool Child Observation Record (COR)
5. Reasoning Children demonstrate an increased ability to identify possible solutions to problems.	Approaches to Learning <ul style="list-style-type: none"> • Solving problems encountered in play 	I. Initiative B. Solving problems with materials
6. Application Children use their prior experiences, sense and knowledge to learn in new ways.	Language, Literacy, and Communication <ul style="list-style-type: none"> • Talking with others about personally meaningful experiences • Describing objects, events, and relations Arts and Sciences <i>Science and Technology: Time</i> <ul style="list-style-type: none"> • Anticipating, remembering, and describing sequences of events 	V. Language and Literacy Q. Listening to and understanding speech VI. Mathematics and Science DD. Identifying sequence, change, and causality

<p>Building Blocks to the Colorado Content Standards Learning Goals and Definitions: Social and Emotional Development</p> <p>Children demonstrate a strong and positive self-concept, appropriate self-control and growth in their awareness of their responsibilities when interacting with others.</p>	<p>HighScope Preschool Key Developmental Indicators</p>	<p>Preschool Child Observation Record (COR)</p>
<p>1. Play</p> <p>Children use play as a vehicle to build relationships and to develop an appreciation for their own abilities and accomplishments.</p>	<p>Social and Emotional Development</p> <ul style="list-style-type: none"> • Building relationships with children and adults • Creating and experiencing collaborative play 	<p>I. Initiative</p> <p>C. Initiating play</p> <p>II. Social Relations</p> <p>E. Relating to adults</p> <p>F. Relating to other children</p>
<p>2. Self-Concept</p> <p>Children demonstrate and express an awareness of self.</p>	<p>Language, Literacy, and Communication</p> <ul style="list-style-type: none"> • Talking with others about personally meaningful experiences <p>Social and Emotional Development</p> <ul style="list-style-type: none"> • Taking care of one's own needs • Expressing feelings in words 	<p>II. Social Relations</p> <p>F. Relating to other children</p> <p>H. Understanding and expressing feelings</p> <p>V. Language and Literacy</p> <p>Q. Listening to and understanding speech</p>
<p>3. Self-Control</p> <p>Children increase their capacity for self-control.</p>	<p>Approaches to Learning</p> <ul style="list-style-type: none"> • Solving problems encountered in play <p>Social and Emotional Development</p> <ul style="list-style-type: none"> • Taking care of one's own needs • Expressing feelings in words • Dealing with social conflict 	<p>I. Initiative</p> <p>D. Taking care of personal needs</p> <p>II. Social Relations</p> <p>G. Resolving interpersonal conflict</p> <p>H. Understanding and expressing feelings</p>

<p>Building Blocks to the Colorado Content Standards Learning Goals and Definitions: <i>Social and Emotional Development</i></p> <p>Children demonstrate a strong and positive self-concept, appropriate self-control and growth in their awareness of their responsibilities when interacting with others.</p>	<p>HighScope Preschool Key Developmental Indicators</p>	<p>Preschool Child Observation Record (COR)</p>
<p>4. Interactions with Others</p> <p>Children develop successful relationships with other members of their learning community.</p>	<p>Social and Emotional Development</p> <ul style="list-style-type: none"> ● Expressing feelings in words ● Building relationships with children and adults ● Creating and experiencing collaborative play ● Dealing with social conflict <p>Arts and Sciences <i>Social Studies</i></p> <ul style="list-style-type: none"> ● Being sensitive to the feelings, interests, and needs of others 	<p>I. Initiative C. Initiating play</p> <p>II. Social Relations E. Relating to adults F. Relating to other children G. Resolving interpersonal conflict H. Understanding and expressing feelings</p>
<p>5. Sense of Community</p> <p>Children increasingly demonstrate a sense of belonging to the program, family and community.</p>	<p>Arts and Sciences <i>Social Studies</i></p> <ul style="list-style-type: none"> ● Participating in group routines ● Being sensitive to the feelings, interests, and needs of others <p>Social and Emotional Development</p> <ul style="list-style-type: none"> ● Expressing feelings in words 	<p>II. Social Relations E. Relating to adults F. Relating to other children H. Understanding and expressing feelings</p>

<p>Building Blocks to the Colorado Content Standards Learning Goals and Definitions: Language Development and Communication</p> <p>Children develop skills in listening and expressing their thoughts and ideas.</p>	<p>HighScope Preschool Key Developmental Indicators</p>	<p>Preschool Child Observation Record (COR)</p>
<p>1. Play</p> <p>Children engage in play as a means to develop their listening and expressive language skills.</p>	<p>Language, Literacy, and Communication</p> <ul style="list-style-type: none"> Talking with others about personally meaningful experiences Describing objects, events, and relations <p>Arts and Sciences <i>The Arts: Dramatic Art</i></p> <ul style="list-style-type: none"> Pretending and role playing 	<p>III. Creative Representation K. Pretending</p> <p>V. Language and Literacy Q. Listening to and understanding speech</p>
<p>2. Listening and Understanding</p> <p>Children develop skills in listening and in understanding language.</p>	<p>Language, Literacy, and Communication</p> <ul style="list-style-type: none"> Having fun with language: listening to stories and poems, making up stories and rhymes Talking with others about personally meaningful experiences <p>Arts and Sciences <i>Science and Technology: Time</i></p> <ul style="list-style-type: none"> Anticipating, remembering, and describing sequences of events 	<p>V. Language and Literacy Q. Listening to and understanding speech</p> <p>English Language Learners receptive language item</p>
<p>3. Speaking and Communicating</p> <p>Children will use verbal and non-verbal language to express and communicate information.</p>	<p>Language, Literacy, and Communication</p> <ul style="list-style-type: none"> Talking with others about personally meaningful experiences Describing objects, events, and relations <p>Social and Emotional Development</p> <ul style="list-style-type: none"> Building relationships with children and adults 	<p>V. Language and Literacy Q. Listening to and understanding speech R. Using vocabulary S. Using letter names and sounds</p>

Building Blocks to the Colorado Content Standards Learning Goals and Definitions: Literacy Children develop skills in writing and reading while exploring print in books and in the environment.	HighScope Preschool Key Developmental Indicators	Preschool Child Observation Record (COR)
1. Play Children engage in play as a means to develop early reading and writing skills.	Language, Literacy, and Communication <ul style="list-style-type: none"> • Having fun with language: listening to stories and poems, making up stories and rhymes • Writing in various ways: drawing, scribbling, and using letterlike forms, invented spelling, and conventional forms Arts and Sciences <i>The Arts: Dramatic Art</i> <ul style="list-style-type: none"> • Imitating actions and sounds • Pretending and role playing 	III. Creative Representation K. Pretending V. Language and Literacy X. Writing
2. Early Writing Children demonstrate an interest and ability to use symbols to represent words and ideas.	Language, Literacy, and Communication <ul style="list-style-type: none"> • Writing in various ways: drawing, scribbling, and using letterlike forms, invented spelling, and conventional forms • Dictating stories 	V. Language and Literacy X. Writing
3. Early Reading Children demonstrate an interest in: A. Phonemic and Phonological Awareness Learning letters and the combination of letter sounds with letter symbols.	Language, Literacy, and Communication <ul style="list-style-type: none"> • Having fun with language: listening to stories and poems, making up stories and rhymes 	V. Language and Literacy T. Showing awareness of sounds in words V. Using letter names and sounds
B. Book Knowledge and Appreciation Understanding and appreciating that books and other forms of print have a purpose.	Language, Literacy, and Communication <ul style="list-style-type: none"> • Reading in various ways: reading storybooks, signs and symbols, and one's own writing 	V. Language and Literacy U. Demonstrating knowledge about books

Building Blocks to the Colorado Content Standards Learning Goals and Definitions: Literacy Children develop skills in writing and reading while exploring print in books and in the environment.	HighScope Preschool Key Developmental Indicators	Preschool Child Observation Record (COR)
C. Comprehension Understanding that spoken and written words have meaning.	Language, Literacy, and Communication <ul style="list-style-type: none"> • Writing in various ways: drawing, scribbling, and using letterlike forms, invented spelling, and conventional forms • Reading in various ways: reading storybooks, signs and symbols, and one's own writing 	V. Language and Literacy U. Demonstrating knowledge about books
D. Print Awareness and Concepts Recognizing the association between spoken and written words by following print as it is read aloud.	Language, Literacy, and Communication <ul style="list-style-type: none"> • Reading in various ways: reading storybooks, signs and symbols, and one's own writing 	V. Language and Literacy U. Demonstrating knowledge about books X. Writing
E. Alphabet Knowledge Recognize that symbols are associated with letters of the alphabet and that they form words.	Language, Literacy, and Communication <ul style="list-style-type: none"> • Writing in various ways: drawing, scribbling, and using letterlike forms, invented spelling, and conventional forms 	V. Language and Literacy V. Using letter names and sounds

Building Blocks to the Colorado Content Standards Learning Goals and Definitions: Mathematics Children develop ways to solve problems and to think about math.	HighScope Preschool Key Developmental Indicators	Preschool Child Observation Record (COR)
1. Play Children engage in play to develop their mathematical thinking and problem solving.	Arts and Sciences <i>Mathematics: Number</i> <ul style="list-style-type: none"> Counting objects <i>Mathematics: Seriation</i> <ul style="list-style-type: none"> Arranging several things one after another in a series or pattern and describing the relationships (big/bigger/biggest, red/blue/red/blue) Comparing attributes (longer/shorter, bigger/smaller) <i>Science and Technology: Classification</i> <ul style="list-style-type: none"> Sorting and matching 	VI. Mathematics and Science Y. Sorting objects Z. Identifying patterns AA. Comparing properties BB. Counting CC. Identifying position and direction
2. Numbers and Operations Children show interest and curiosity in counting and grouping objects and numbers.	Arts and Sciences <i>Mathematics: Number</i> <ul style="list-style-type: none"> Arranging two sets of objects in one-to-one correspondence Comparing the numbers of things in two sets to determine “more,” “fewer,” “same number” <i>Science and Technology: Classification</i> <ul style="list-style-type: none"> Sorting and matching Distinguishing between “some” and “all” 	VI. Mathematics and Science Y. Sorting objects AA. Comparing properties BB. Counting

<p>Building Blocks to the Colorado Content Standards Learning Goals and Definitions: Mathematics</p> <p>Children develop ways to solve problems and to think about math.</p>	<p>HighScope Preschool Key Developmental Indicators</p>	<p>Preschool Child Observation Record (COR)</p>
<p>3. Geometry and Spatial Sense</p> <p>Children show an interest in recognizing and creating shapes and an awareness of position in space.</p>	<p>Arts and Sciences</p> <p><i>Mathematics: Space</i></p> <ul style="list-style-type: none"> ● Filling and emptying ● Changing the shape and arrangement of objects (wrapping, twisting, stretching, stacking, enclosing) ● Observing people, places, and things from different spatial viewpoints ● Interpreting spatial relations in drawings, pictures, and photographs <p><i>Mathematics: Seriation</i></p> <ul style="list-style-type: none"> ● Comparing attributes (longer/shorter, bigger/smaller) ● Arranging several things one after another in a series or pattern and describing the relationships (big/bigger/biggest, red/blue/red/blue) <p><i>Science and Technology: Classification</i></p> <ul style="list-style-type: none"> ● Distinguishing and describing shapes ● Exploring and describing similarities, differences, and the attributes of things 	<p>VI. Mathematics and Science</p> <p>AA. Comparing properties EE. Identifying materials and properties</p>

Building Blocks to the Colorado Content Standards Learning Goals and Definitions: Mathematics Children develop ways to solve problems and to think about math.	HighScope Preschool Key Developmental Indicators	Preschool Child Observation Record (COR)
4. Patterns and Measurement Children show an interest in recognizing and creating patterns, comparing and measuring time and quantity.	Arts and Sciences <i>Mathematics: Seriation</i> <ul style="list-style-type: none"> • Comparing attributes (longer/shorter, bigger/smaller) • Arranging several things one after another in a series or pattern and describing the relationships (big/bigger/biggest, red/blue/red/blue) <i>Science and Technology: Classification</i> <ul style="list-style-type: none"> • Exploring and describing similarities, differences, and the attributes of things <i>Science and Technology: Time</i> <ul style="list-style-type: none"> • Anticipating, remembering, and describing sequences of events 	VI. Mathematics and Science Y. Sorting objects Z. Identifying patterns AA. Comparing properties DD. Identifying sequence, change, and causality

<p>Building Blocks to the Colorado Content Standards Learning Goals and Definitions: Science</p> <p>Children will understand and use the scientific method of asking questions, observing and recording their findings and discussing their conclusions.</p>	<p>HighScope Preschool Key Developmental Indicators</p>	<p>Preschool Child Observation Record (COR)</p>
<p>1. Play</p> <p>Children engage in play as a means to develop their scientific skills.</p>	<p>Arts and Sciences</p> <p><i>Science and Technology: Classification</i></p> <ul style="list-style-type: none"> Recognizing objects by sight, sound, touch, taste, and smell Exploring and describing similarities, differences, and the attributes of things <p><i>Science and Technology: Time</i></p> <ul style="list-style-type: none"> Starting and stopping an action on signal Experiencing and describing rates of movement Experiencing and comparing time intervals Anticipating, remembering, and describing sequences of events 	<p>VI. Mathematics and Science</p> <p>EE. Identifying materials and properties</p> <p>FF. Identifying natural and living things</p>
<p>2. Scientific Knowledge</p> <p>Children learn about the development of the natural and physical world.</p>	<p>Arts and Sciences</p> <p><i>Science and Technology: Classification</i></p> <ul style="list-style-type: none"> Recognizing objects by sight, sound, touch, taste, and smell Exploring and describing similarities, differences, and the attributes of things <p><i>Science and Technology: Time</i></p> <ul style="list-style-type: none"> Starting and stopping an action on signal Experiencing and describing rates of movement Experiencing and comparing time intervals Anticipating, remembering, and describing sequences of events 	<p>VI. Mathematics and Science</p> <p>EE. Identifying materials and properties</p>

<p>Building Blocks to the Colorado Content Standards Learning Goals and Definitions: Science</p> <p>Children will understand and use the scientific method of asking questions, observing and recording their findings and discussing their conclusions.</p>	<p>HighScope Preschool Key Developmental Indicators</p>	<p>Preschool Child Observation Record (COR)</p>
<p>3. Scientific Skills and Methods</p> <p>Children begin to use scientific tools and methods to learn about their world.</p>	<p>Arts and Sciences</p> <p><i>Mathematics: Space</i></p> <ul style="list-style-type: none"> ● Experiencing and describing positions, directions, and distances in the play space, building, and neighborhood ● Interpreting spatial relations in drawings, pictures, and photographs <p><i>Science and Technology: Classification</i></p> <ul style="list-style-type: none"> ● Exploring and describing similarities, differences, and the attributes of things ● Using and describing something in several ways <p><i>Science and Technology: Time</i></p> <ul style="list-style-type: none"> ● Starting and stopping an action on signal ● Experiencing and describing rates of movement ● Experiencing and comparing time intervals 	<p>VI. Mathematics and Science</p> <p>EE. Identifying materials and properties</p> <p>FF. Identifying natural and living things</p>

Building Blocks to the Colorado Content Standards Learning Goals and Definitions: Creativity Children enjoy, express themselves, create and learn about the arts through experiences with a variety of art forms and media.	HighScope Preschool Key Developmental Indicators	Preschool Child Observation Record (COR)
1. Play Children engage in play as a means of self-expression and creativity.	Social and Emotional Development <ul style="list-style-type: none"> • Creating and experiencing collaborative play Physical Development, Health, and Well-Being <ul style="list-style-type: none"> • Moving in nonlocomotor ways (anchored movement: bending, twisting, rocking, swinging one's arms) • Moving in locomotor ways (nonanchored movement: running, jumping, hopping, skipping, marching, climbing) • Moving with objects • Expressing creativity in movement • Describing movement • Acting upon movement directions • Feeling and expressing steady beat • Moving in sequences to a common beat Arts and Sciences <i>The Arts: Music</i> <ul style="list-style-type: none"> • Playing simple musical instruments 	I. Initiative C. Initiating play IV. Movement and Music M. Moving with objects O. Moving to music
2. Creative Expression Children engage in individual or group activities that represent real-life experiences, ideas, knowledge, feelings and fantasy.	Physical Development, Health, and Well-Being <ul style="list-style-type: none"> • Expressing creativity in movement Arts and Sciences <i>The Arts: Music</i> <ul style="list-style-type: none"> • Moving to music <i>The Arts: Dramatic Art</i> <ul style="list-style-type: none"> • Imitating actions and sounds • Pretending and role playing 	III. Creative Representation K. Pretending IV. Movement and Music O. Moving to music P. Singing

<p>Building Blocks to the Colorado Content Standards Learning Goals and Definitions: Creativity</p> <p>Children enjoy, express themselves, create and learn about the arts through experiences with a variety of art forms and media.</p>	<p>HighScope Preschool Key Developmental Indicators</p>	<p>Preschool Child Observation Record (COR)</p>
<p>3. Tools</p> <p>Children use a variety of tools and art media to creatively express their ideas.</p>	<p>Arts and Sciences <i>The Arts: Visual Art</i></p> <ul style="list-style-type: none"> • Making models out of clay, blocks, and other materials • Drawing and painting 	<p>III. Creative Representation</p> <ul style="list-style-type: none"> I. Making and building models J. Drawing and painting
<p>4. Appreciation of the Arts</p> <p>Children express interest in and begin to build a knowledge base in the arts.</p>	<p>Arts and Sciences <i>The Arts: Visual Art</i></p> <ul style="list-style-type: none"> • Relating models, pictures, and photographs to real places and things • Making models out of clay, blocks, and other materials • Drawing and painting 	<p>III. Creative Representation</p> <ul style="list-style-type: none"> I. Making and building models J. Drawing and painting <p>V. Language and Literacy</p> <ul style="list-style-type: none"> R. Using vocabulary

<p>Building Blocks to the Colorado Content Standards Learning Goals and Definitions: Physical Health and Development</p> <p>Young children’s future health and well-being are directly related to strengthening their large and small muscles, using their sensory experiences and practicing healthy behavior.</p>	<p>HighScope Preschool Key Developmental Indicators</p>	<p>Preschool Child Observation Record (COR)</p>
<p>1. Play</p> <p>Children engage in play as a means to understand healthy behavior and develop their physical bodies.</p>	<p>Physical Development, Health, and Well-Being</p> <ul style="list-style-type: none"> ● Moving in locomotor ways (nonanchored movement: running, jumping, hopping, skipping, marching, climbing) ● Moving in nonlocomotor ways (anchored movement: bending, twisting, rocking, swinging one’s arms) 	<p>I. Initiative D. Taking care of personal needs</p> <p>IV. Movement and Music L. Moving in various ways</p> <p>VI. Mathematics and Science EE. Identifying materials and properties</p>
<p>2. Gross Motor</p> <p>Children increasingly move their bodies in ways that demonstrate control, balance and coordination.</p>	<p>Physical Development, Health, and Well-Being</p> <ul style="list-style-type: none"> ● Moving in nonlocomotor ways (anchored movement: bending, twisting, rocking, swinging one’s arms) ● Moving in locomotor ways (nonanchored movement: running, jumping, hopping, skipping, marching, climbing) ● Moving with objects ● Expressing creativity in movement ● Describing movement ● Acting upon movement directions ● Feeling and expressing steady beat ● Moving in sequences to a common beat 	<p>IV. Movement and Music L. Moving in various ways M. Moving with objects N. Feeling and expressing steady beat</p>
<p>3. Fine Motor</p> <p>Children use their fingers and hands in ways that develop hand-eye coordination, strength, control and object manipulation.</p>	<p>Physical Development, Health, and Well-Being</p> <ul style="list-style-type: none"> ● Moving in nonlocomotor ways (anchored movement: bending, twisting, rocking, swinging one’s arms) 	<p>IV. Movement and Music M. Moving with objects</p>

<p>Building Blocks to the Colorado Content Standards Learning Goals and Definitions: <i>Physical Health and Development</i></p> <p>Young children’s future health and well-being are directly related to strengthening their large and small muscles, using their sensory experiences and practicing healthy behavior.</p>	<p>HighScope Preschool Key Developmental Indicators</p>	<p>Preschool Child Observation Record (COR)</p>
<p>4. Healthy Habits</p> <p>Children begin to understand how daily activity and healthy behavior promote overall personal health and safety.</p>	<p>Social and Emotional Development</p> <ul style="list-style-type: none"> • Taking care of one’s own needs <p>Arts and Sciences</p> <p><i>Science and Technology: Classification</i></p> <ul style="list-style-type: none"> • Recognizing objects by sight, sound, touch, taste, and smell 	<p>I. Initiative</p> <p>D. Taking care of personal needs</p>
<p>5. Senses</p> <p>Children increase their understanding of the use of their eyes, ears, fingers, nose and mouth and how the senses work together.</p>	<p>Arts and Sciences</p> <p><i>Science and Technology: Classification</i></p> <ul style="list-style-type: none"> • Recognizing objects by sight, sound, touch, taste, and smell • Exploring and describing similarities, differences, and the attributes of things 	<p>VI. Mathematics and Science</p> <p>EE. Identifying materials and properties</p>